

Campus Safety Conversation

March 11, 2021

Overview

- What brings us here?
 - Student Voice ~ Priya Vasu
 - District Considerations ~ Judy Miner
- Questions we received in advance.
- How are we planning to proceed?
 - Logistics
 - Timing
 - Outcome expectations
- What additional questions do you have?

Welcome and
Background

Priya Vasu ~
The Student
Voice

&

Judy Miner ~
District
Considerations

Some questions we'll be addressing

- What efforts have been made to work with and learn from the new Peralta Community College District campus/community safety model?
- What alternative models have been considered?
- How will the students be chosen to participate in the focus groups with Bahia Overton?
- Is it possible to have a parallel shared governance process along with the services from Bahia Overton?

Some questions we'll be addressing

- What attempts have been made to work with and include the students involved with Fund Students First Campaign, the student activists who have been pushing for changes since June 2020, in these upcoming conversations/focus groups with Bahia Overton?
- Since the amount of parking tickets have dropped due to no one being on campus, how are officers being paid?
- Can the Police Chief's Advisory Board meetings be made more public?
- Why is the complaint process timeline so lengthy?
- How is campus administrative leadership supporting and amplifying student concerns?

Elements of Safety

Physical Safety	Emotional Safety	Social Connection
An environment that allows the mind and body to effectively manage emotional distress	A combination of feelings of connectedness, acceptance, accessibility that allow for individuals to participate fully, expressing viewpoints with conviction and without fear of retribution.	Feeling a sense of belonging and closeness to others who help one feel seen, heard and valued.

Our Facilitator ~ Bahia Overton

Bahia Overton holds a Bachelors degree in Psychology and a Masters degree in Social Work. She is completing her Ph.D. in Social Work Research, focusing on the experiences of African American female adolescents in foster care. Ms. Overton most recently served as the Director of Equity and Partnerships at the Chalkboard Project. She is also the Executive Consultant for Joy DeGruy Publications. She assists Dr. DeGruy in researching historical trauma and developing new models and methods for culturally responsive service delivery. Ms. Overton has also assisted with training and development for government agencies in creating and sustaining equitable policies and practices. With over 14 years of practical experience as a professional in the field of social work, she has served as Child and Family Therapist, Curriculum Developer and Culturally-Specific Treatment Specialist in several states, with various community-based organizations and government entities. Ms. Overton serves on the following Boards and Councils: College Possible, Oregon Student Voice, Organic Oneness and Oregon Educator Equity Advisory Group. Ms. Overton is also an active member of the Bahàì' Faith which espouses the oneness of the human family



Other Questions & Input

- What other questions do you have?
- What do you want to make certain we address?
- Send additional thoughts to:
hylandpat@fhda.edu